

RED SWASTIKA SCHOOL 2024 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 1 SITUATIONAL/CONTINUOUS WRITING PRIMARY 6

Name :	()
Class : Primary 6 /	· · · · · · · · · · · · · · · · · · ·
Date : 15 August 2024	
Duration of Paper: 1 h 10 mir	of which are produced as the second of the s
Note:	
1. Do not open this booklet u	ıntii you are told to do so.
2. Read carefully the instruct question.	tions given at the beginning of eac

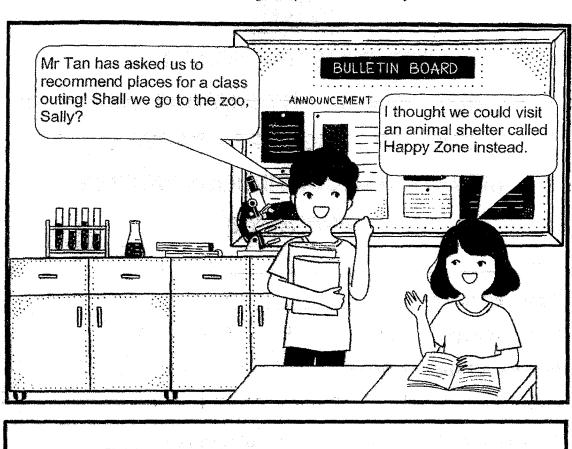
- 3. In this booklet, you should have the following:
- a. Page 1 to Page 3
- b. Questions 1 and 2

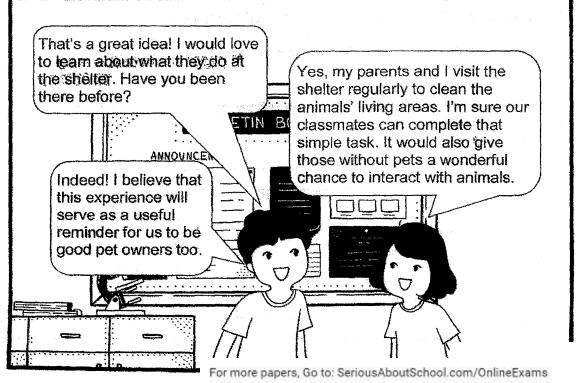
QUESTION	OBTAINED	POSSIBLE
SITUATIONAL WRITING	**************************************	15
CONTINUOUS WRITING		40
TOTAL	·	55

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Part 1: Situational Writing (15 marks)

1 The pictures below show two classmates, Sally and Andy, having a conversation after school. Study the pictures carefully.





Your Task

Imagine you are Sally.

Write an email to your form teacher, Mr Tan, to persuade him to take up your suggestion.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- your suggestion for a class outing
- why you are making this suggestion;
- what your classmates can do at the place
- two ways your classmates will benefit from the visit
- one quality your classmates can develop as good pet owners

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about a proud moment.

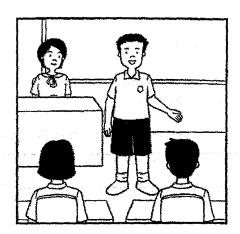
The pictures are provided to help you think about this topic.

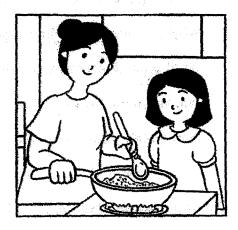
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- · What was the proud moment?
- What led to the proud moment?

You may use the points in any order and include other relevant points as well.









RED SWASTIKA SCHOOL 2024 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name	#	· · · · · · · · · · · · · · · · · · ·	(,)
Class	: Primary 6 /	·	,	
Date	: 15 August 2	024		

BOOKLET A

28 Questions 28 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 9
- b. Questions 1 to 28

			(10 marks
1		Merlion statue at the park is made Il tiles.	cement and covered with
	(1)	in	·
	(2)	of	
	(3)	by	
	(4)	from	
2	Mary abou	v was well-prepared for her plano recital,	she still felt nervous
	(1)	for	
	(2)	yet	
	(3)	since	
	(4)	because	
3		g an avid reader, Nurin has gained reading books on astronomy.	knowledge about space
	(1)	little	
	(2)	many	
	(3)	much	
	(4)	several	
4	"Diya	anah was the group leader. She'd have assign	ed work for everyone,
	(1)	have she	
	(2)	would she	
	(3)	haven't she	
	(4)	wouldn't she	
5	The	manager had the plumber	the leaking pipe in the toilet.
	(1)	fix	
	(2)	fixes	
	(3)	fixed	
	(4)	has fixed	

6	The	explorers trekked		_ the dense jung	gle, searching	for ancient ruins.
	(1)	with				
	(2)	over				
	(3)	against				
	(4)	through				
7	66	if Joh	n is going t	o turn up for r	ehearsal tod	ay?" one of the
	perfc	ormers asked before co	ontinuing, "He	e has skipped th	ree sessions	aiready."
	(1)	Will you wonder				
	(2)	Are you wondering				
	(3)	Should you wonder				
	(4)	Have you wondered				
8		regularl	y will help us	do well in our st	tudies as it he	lps reinforce
	learn					
	(1)	Revise			A _{st}	
	(2)	Revises				
	(3)	Revised				
	(4)	Revising				
9.	"If I	the	table earlier	, we would have	been able to	start dinner on
		" Mother grumbled.				
	(1)	prepare				
	(2)	prepared				
	(3)	had prepared				
	(4)	have prepared				
10	John	is a student	ha	rd work and ded	lication is valu	ued.
	(1)	who				
	(2)	which				
	(3)	whom				
	(4)	whose				

			shade your answer (1, 2, 3 or	. N. m. r. at two and he measurest to the	(5 marks)
1	Even	when the number of Co	ovid-19 cases decreased, Sir	gaporeans did not	
		on their effo	orts to maintain good persona	l hygiene.	
			** (
	(1)	let up			
	(2)	give up	•	•	
	(3)	cut down			
	(4)	back down	graph of substitution of the entire		
<u>.</u>	Mr S	im's frustration	as his daughter	continued to ignore	her chores
		ite numerous warnings		en e	
	(1)	eased		· · · · · · · · · · · · · · · · · · ·	
	(2)	swelled			
	(3)	diminished			
	(4)	accumulated			
			k jackets to survive the	climate o	f the Arctic,
	where	the cold is very intens	e.		
	(4)	bitter		g separati k	
	(1)				
	(2)	cruel			
	(3)				
	(4)	vicious			
Į	Mr R	andy Tan left behind a	of helping of	hers. His charitable c	ontributions
	conti	nue to have a positive i	mpact on society to this day.	in the state of th	
	(1)	reputation			
	(2)	memory			
	(3)	legacy	est espaint in each		
	(4)	status			
5	The scen		by springing int	o action upon arriving	
	(1)	rashly			
	(2)	swiftly			
	(3)	leisurely			
	(4)	reluctantly	For more papers, Go to: Seriou	sAboutSchool.com/Online	Exams

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Over the weekend, my family and I toured the Peranakan Museum. As a Peranakan, I was particularly excited to explore the place. The objects on display were fascinating, with an interesting (16) mix of Western and Chinese influences. Each piece vividly tells a story of the past.

A pair of beaded slippers <u>grabbed</u> my attention. As I moved nearer to get a better look, a tall (18)

figure appeared from a hidden door at the corner of the room. <u>Caught off guard</u>, I shrank back with (19)

embarrassment. "This gallery is a touch-free zone," the tour guide <u>reminded gently</u>. I mumbled an (20)

apology before turning to rejoin my family.

Adapted from Little Red Dot (2021) 'Visiting a treasure trove of Peranakan history'

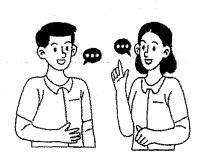
- 16 (1) souvenir
 - (2) artefacts
 - (3) memorabilia
 - (4) merchandise
- 17 (1) briefly
 - (2) clearly
 - (3) carefully
 - (4) definitely
- **18** (1) secured
 - (2) grasped
 - (3) captured
 - (4) snatched
- 19 (1) Startled
 - (2) Distracted
 - (3) Undecided
 - (4) Intimidated
- 20 (1) retorted
 - (2) lamented
 - (3) cautioned
 - (4) suggested

Singapore's Heritage Languages

Spoken language is a complex system used for verbal communication, allowing us to express ourselves and understand the world around us. However, the immense value that languages hold is often overlooked. Let's focus on the languages used locally now!

Have you heard of the Kristang language?

Kristang, also known as Malacca Portuguese, is a unique heritage language spoken by the Portuguese-Eurasian community in Singapore. With an estimated fewer than 100 speakers in Singapore, Kristang is a critically endangered language. Most Singaporeans are not even aware of its existence! Thus, we need to preserve this language.



Why keep a rarely used language?

There are compelling reasons to believe that the preservation of languages should be a matter of concern. Firstly, languages are carriers of cultural heritage. Traditions and values of a community are passed from one generation to the next mainly by language. Each language reflects the distinctive inner workings of the community that uses it. Secondly, languages are closely tied to a community's identity. Without a common language, a community would struggle to exist. Language is an integral part of who a person is and gives one a sense of belonging. Without it, communities would likely experience a disconnection from their cultural heritage.

How do we preserve our heritage languages?

#1 Raise awareness of our heritage languages

We can tell those around us about:

- the cultural significance of languages
- the importance of preserving them

#2 Learn and use heritage languages

We can choose to:

- learn our own heritage languages or even others that interest us
- ensure the continuity of the languages by attending classes in them and attempting to use them frequently

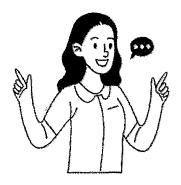
#3 Promote and support language education

We can:

- persuade those around us to take language classes with us
- connect with our cultural I For more papers, Go to: SeriousAboutSchool.com/OnlineExams Irregenerations

Sign up for heritage language classes!

Join us for an exciting time, learning some of Singapore's heritage languages for free! You will gain a broad understanding of the language and reach an adequate level of conversational skills. Choose from a range of languages offered:



- ✓ Kristang (Fridays)
- ✓ Baba Malay (Mondays)*
- ✓ Baba Hokkien (Wednesdays)*
- √ Hakka (Thursdays)
- ✓ Malay (Tuesdays)
- √ Tamil (Saturdays)
- ✓ Hokkien (Wednesdays)
- ✓ Teochew (Saturdays)
- ✓ Cantonese (Sundays)



*These languages will not be offered to B1.

Three language classes are offered (see table below), and they will initially be taught in English. The weekly two-hour classes will take place over seven weeks from 6 p.m. to 8 p.m., starting the week of 11 November 2024, at Central Vista Learning Cube. More details will be emailed to you upon registration.

Class Code	Age Category	
B1	6 to 9 years	
B2	10 to 14 years	
B3	15 years and above	

Click on www.nlc.sg to find out more about each language and register!

Presented by the National Languages Centre in collaboration with Heritage Champion







21	In the first paragraph, which word best describes language as comprising man different parts?
	 (1) verbal (2) spoken (3) complex (4) immense
22	According to the section "Have you heard of the Kristang language?", what makes the Kristang language "critically endangered"?
	 Fewer than 100 people in Singapore speak the language. It is a unique heritage language spoken in Singapore. Singaporeans have not heard of the language. It is only spoken in Malacca.
23	According to the section "Why keep a rarely used language?", preserving languages is important for the following reasons except
	 (1) to provide a sense of belonging (2) to reflect the inner workings of a community (3) to pass traditions from one generation to the next (4) to help different communities connect with one another
24	Mrs Tan wants to play a part in preserving heritage languages. She can do so by
	 (1) using her heritage language sparingly (2) learning heritage languages that interest her (3) using her heritage language exclusively with elders (4) attempting to use the language only during the language class
25	In the section, "Sign up for heritage language classes!", why is the colon (:) used in "Choose from a range of languages offered:"?
	 (1) to rank the choice of languages (2) to indicate a wide range of languages (3) to signal the start of a list of languages (4) to give a summary of languages offered

- Mr Li and his 9-year-old child want to take language classes on the same day. What can they do?
 - (1) They can take Kristang B3 together.
 - (2) Mr Li can take Tamil B3 while his child takes Teochew B1.
 - (3) Mr Li can take Hokkien B3 while his child takes Baba Hokkien B1.
 - (4) Mr Li can take Baba Malay B3 while his child takes Baba Malay B1.
- Which statement is true about the language classes?
 - (1) Registration must be done at www.nlc.sg.
 - (2) Classes will finish by the end of November 2024.
 - (3) Classes will be held at the National Languages Centre.
 - (4) Students must attend the classes for seven days a week.
- 28 What is the main purpose of this website?
 - (1) to attract readers to take up Kristang language classes
 - (2) to spread knowledge of Singapore's heritage languages
 - (3) to encourage readers to preserve their heritage languages
 - (4) to provide registration details about heritage language classes

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

Gina gasped as dark dust began to fill the narrow tunnel, a shroud of terror closing in around her. She knew each breath meant less fresh air for her to survive. Her heavy eyelids fell momentarily as she focused on the journey that had brought her to that point.

It was a hot summer day. Gina observed her father as he approached their dilapidated porch.

5

"Papa, how's your day?" Gina asked, her brows furrowed.

"Papa is feeling tired today. I need to rest for a little while."

Gina knew her father was more than just tired as she helped him inside. He walked with a limp that most people would not notice unless they really looked. She suspected that her father had a scuffle with his supervisors.

10

"Did they not give you any breaks again? I've had enough," Gina snapped and rushed into the room. She firmly gathered a few belongings and carefully packed them into a haversack. Nothing would stop her this time. Gina's father emerged from his bare room; eyes wide with fear as he realised what she was doing.

"Gina, don't! It's not safe out there. Let Papa do it; you just stay at home."

15

"No, you listen to me this time. I can't let you keep doing this," Gina said firmly.

Every day after that, as Gina walked down the dirt road, she would look back at their shabby house, reminding herself she had to do this for her impoverished family. She recalled having to leave school when she was ten because her family could not afford it. With her father's health declining, things became even harder.

20

Driven by the need to improve her family's financial stability, Gina felt a strong desire to change their situation. She had heard that many children in her community had taken the same path despite being afraid. Some never made it back from the mines. Even more, Gina felt that it was something she had to do. Each day was a battle against fear and danger, risking her life for meagre earnings.

25

Just then, a sudden powerful quake in the tunnel snapped Gina back to reality. Time was running out. She could only take a few more breaths before the air became too hard to breathe. Knowing that her family relied on her work to survive, Gina quickly shovelled as much gravel as she could before her comrades pulled her out of the mine. Gina was dancing with death with each passing second. One moment too late, and her lungs would have been filled with coal.

30

Gina stumbled as she reached the surface, gasping for air. She saw her best friend, Mei, who looked as relieved and exhausted as she was. "We made it, Gina," Mei said, her voice low and shaky from their close call. Gina nodded, still catching her breath, "I thought I wasn't going to make it. I was so scared, but I couldn't give up. My family needs me!"

35

Surviving the day's work made Gina more determined to work harder for her family.

As such, she no longer feared the da

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the exit, she felt a renewed sense o.

Adapted from Inspire Magazine (Issue 29) 'The Pain'



RED SWASTIKA SCHOOL 2024 PRELIMINARY EXAMINATION **ENGLISH LANGUAGE - PAPER 2** LANGUAGE USE AND COMPREHENSION **PRIMARY 6**

Name:	
Class : Primary 6 /	
Date : 15 August 2024	1. 14 · 医一种 整新。 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.

BOOKLET B

52 Questions 67 Marks

In this booklet, you should have the following:

a. Page <u>10</u> to Page <u>16</u>
 b. Questions <u>29</u> to <u>80</u>

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

				- N	13/14					
(A) (B) (C)	after and for	(D) (E) (F)	in is on	(G) (H) (J)	over than then	(K) (L) (M)	to under was	(N) (P) (Q)	which will with	
(~)				<u> </u>		(IAI)		(Q)	XX.#9.1	
	If your fore	head	is beaded with	swea	t the momen	t you s	tep outdo	ors, brac	e yourse	∍lf!
	The hot we	ather	looks set to s	tay	(29)	20)24 and c	o uld be e	ven war	mer
**************************************	(20)	_ the	temperatures	felt i	n 2023 – the	fourt	h warmes	t year o	n record	l for
Sinas	(30)	unha	earable heat	ovno	rienced			dua ta	o olin	aata
omya	ibore. The	unbe	farable rical	evhe	iliailiceu	(3	1)	age to	a Cili	iale
ohen	omenon kno	wn as	El Nino,	····	caus		usual wea			
	Fi Nime on		.allan	(32)			O	h + A -	1_ 11	_1!
	El Niño ca	uses n	otter	33)	drier we	auner	over Soul	neast As	ia, inclu	aing
Singa	apore. This c	ontribı	utes		significant	chang	es in sea	surface te	emperati	ures
		_	(34)			. ^	_			
and s	iurrace wind:	<i></i>	(35)	_ tne ti	opical Facilit	: Ocea	fl.	14		
			of sweltering					(36)	er allen de deut en	the
weatl	nerman repo	rted th	nat 2023 was 3	Singap	ore's fourth	warme	st year sir	ice recor	ds starte	id in
1929	. On 13 May	2023	, the highest	daily r	naximum ten	nperatu	ure of 37	degrees	Celsius	was
recor	ded in Ang	ј Мо	Kio. This w	a s no	t only the	warme	st day ii	n May.	It also	tied
	and the particular and the state of the stat	_ 17 £	April 1983, as	the hig	ghest-ever te	mperat	ture recor	ded in Si	ngapore.	•
	(37)	1.		. •	(Net				·	41
	Days of re	liance	on fans and	air cor	iditioners	(3	8)	be a ma	instay in	tne
comi	ng months.	Beside	es hydrating t	hemse	elves regular	ly, Sin	gaporean	s are en	courage	d to
stay i	indoors as m	iuch a	s possible to	endure	the heat.					
								Γ		7

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the box. (12 marks)

	11 June 2024 marked the first-ever International Day of Play. The
	(39)
(Inited Nations had made a <u>resolute</u> to create a day to honour play
V	vorldwide.
	(40)
	Play is more than just a pastime for children. It is a <u>crushel</u> part of
	(41)
t	heir development. It encourages them to be physikly active, which is
	(42)
r	nealthy. Play also <u>fostering</u> children's friendships and social skills. It
	(43)
t	reaches them how to solve problems and resolve conflicts <u>sucsesfully.</u>
	(44)
7	Through play, children can increased their creativity and cultivate their
•	(46)
í	majinayshen. In the growth of children, that benefits are important.
* 1	(47)
_	Additionally, engaging in play-based learning in school is <u>efektive</u> in help
,	
,	:hildren remember information <u>easy</u> .
٤	Those is the most into macron easy.
	to the state of th
	Now, a network of organisations, including The Right to Play, is
	(49) (50)
	emphasising <u>an</u> importance of play. Susan McIsaac, its <u>prehsident</u> and Cl

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understand the world," McIsaac says in a press release.

Over fifty people met in a park for an hour of silent reading. During the session, not a
was spoken. The only sounds in the peaceful park were the faint rustle of
(51)
of books gently turning and occasional contented sighs.
This was the latest monthly Reading Together event by the Indonesian (53)
Silent Book Club for people in the city. There are no discussions. Participants
together simply to be among others who share their love of reading.
(54)
"Many people are uncomfortable introducing in large groups as they (55)
are too shy," shared Ms Hestia Istivianie, founder of the book club. "Hence,
(56)
having the need to engage in idle talk or discussions is much appreciated."
Four years, Ms Hestia started the club after her sister complained (57)
about being bullied for enjoying reading. When the first session was, only
ten people attended. However, she was undeterred. What her to continue (59)
with the sessions was the desire to encourage more people to read. This came during a period
of when reading for leisure was popular than mobile (60)
phones, the Internet, and other distractions.
Also, despite posed by Covid-19, the book club continued
Zoom, nurturing a community of shared reading during lockdown periods.
(63)
The sessions now attract about thirty participants monthly, coming together to enjoy a
of reading formats like print books, e-books or audiobooks.
(64)
man to the form of the manufacture in manufacture in the second and the second and the second
"I aim to ignite a love for reading in people of all, young and old," said, (65)
Ms Hestia. She hopes her silent book club would be an appealing option in this digital age.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

None of the dresses in this shop is cheap.

Did you go to the librar	y today?" Mother ask	ed her daughter.	
Nother asked her daug	hter		
			The advantage of the state of t
Bala crumpled the letter	r. He was angry.		
energie, or the large season and profession of the season	And the second seco	Benefit of the Control of the Contro	
Raju asked if he could h	help. He saw I was co	infused	
Seeing my			
beeng my			
			Mary Miles of the second se
The teacher modified th	ne rules of the game.		

Read the passage on page 9 of Booklet A and answer questions 71 t

(20 marks)

	one word							
conc	erned / e	excited	/ nervou	s / ups	et			
	e sore are roomer. A cr	. 1						
Base	d on lines	8 to 10,	the write	r shows	us that (3ina kne	w her fath	rer's ne

74 Based on the information from lines 11 to 14, fill in the blanks in the following table. [3m]

How did Gina feel?	What Gina did?	What made Gina read that way?		
	Gina snapped.			
determined		Gina had decided to take Papa's place to work in the mines.		

Word(s) from the passage	What the word(s) refer(s) to
a) there (line 15)	
b) this (line 16)	
ifficulty. [2m]	
	ng in the mines despite the dangers sho
	ng in the mines despite the dangers sho
	ng in the mines despite the dangers sho
hat motivated Gina to continue working) hat immediate danger did Gina face in	
n)	
n)	n the tunnel? (1m)

Look at the table below. What do the words in the left column refer to in the passage?

75

79 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	Statement	True/False	Reason
a)	Gina's father supported her decision to work in the mines.		
b)	Children who worked in the mines were paid handsomely for the risk they were taking.		
	and there taking.		
c)	Gina felt defeated for a moment when she was in the mines.		
		American de la companya de la compa	

	 	*	
	:		

END OF PAPER

Red Swastika 2024- P6 English Prelim Answer Key

Booklet A (Paper 2)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	4	1	4	2	4	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	3	3	2	2	2	3	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	1	4	2	3	2	1	3		

Booklet B (Paper 2)

Q29	D	Q30	Н	Q31	E	Q32	N	Q33	В
Q34	K	Q35	G	Q36	А	Q37	Q	Q38	Р

Q39	Resolution	Q40	Crucial	Q41	Physically	Q42	Fosters
Q43	Successfully	Q44	Increase	Q45	Imagination	Q46	These
Q47	Effective	Q48	Easily	Q49	The	Q50	President

Q51	Word	Q52	Pages	Q53	Held	Q54	Come	Q55	Themselves
Q56	Not	Q57	Ago	Q58	Hosted	Q59	Drove	Q60	Time
Q61	Less	Q62	Challenges	Q63	On	Q64	Range	Q65	Ages

Q66	All the dresses in this shop are expensive.			
Q67	Mother asked her daughter if she had gone to the library that day.			
Q68	Bala crumpled the letter in anger.			
Q69	Seeing my confusion, Raju asked if he could help.			
Q70	The teacher made modification to the rules of the game.			
Q71	A shroud of terror			
Q72	Concerned			
Q73	 She knew if her father was more that just tired She noticed that her father walked with a limp that most people would not notice unless they really looked. 			

Q74						
	How did Gina feel?	What Gina	did?	What made Gina react that way?		
	Angry	Gina snapped Gina firmly gathered a few belongings and packed them into a haversack.		Her father's supervisor did not give him breaks again. Gina has decided to take Papa's place to work in the mines.		
	Determined					
Q75	Word(s) from the passa	go.	\M/b at th	e word(s) refer(s) to		
	a) There (line 15)	Re	In the mi	. , , , , , , , , , , , , , , , , , , ,		
	b) This (line 16)			at the mines without rest		
Q76	Impoverish, Shabby					
Q77	Gina was driven to improve her family's financial stability.					
Q78 O79	 a) Running out of (breathable) air. b) She quickly shovelled as much gravel as she could before her comrades pulled her out of the mine because her family relied on her work to survive. 					
Q/J	Statement	True /	False R	eason		
	a) Fina's father supported her decision to work i the mines.	False	G	Sina's father said to Gina nat it's not safe for her to vork in the mines.		
	b) Children who wor in the mines were paid handsomely the risk they were taking.	for		he children risked their life or meagre earnings.		
	c) Gina felt defeated a moment when s was in the mines.	she		ina thought that she was ot going to make it.		
Q80	Gina no longer feared the dangers of working in the mines as she was more determined to work harder for her family.					